

Instructor Name:	Term:	Evaluation Type:	Class Description:
Patrick J Egan	January 2019	Final	POL-UA 9994-001 (1101) - Topics: (Lecture)

18 out of 32 students eligible to evaluate completed the survey.

Survey Response Rate: 56.3%

Question	Average	Standard Deviation	Response % of 2 Highest Ratings	# of Students Who Answered the Question	Question Response Rate	Answer	# of Responses to the Answer	Answer %
Overall evaluation of the course.	4.9	0.2	100.0%	18	100.0%	Very Poor	0	0.0%
						Poor	0	0.0%
						Adequate	0	0.0%
						Good	1	5.6%
						Excellent	17	94.4%
The course objectives were clearly stated.	4.9	0.2	100.0%	18	100.0%	Strongly Disagree	0	0.0%
						Disagree	0	0.0%
						Neutral	0	0.0%
						Agree	1	5.6%
						Strongly Agree	17	94.4%
The course was well organized.	5.0		100.0%	18	100.0%	Strongly Disagree	0	0.0%
						Disagree	0	0.0%
						Neutral	0	0.0%
						Agree	0	0.0%
						Strongly Agree	18	100.0%
The course was intellectually stimulating.	4.9	0.2	100.0%	18	100.0%	Strongly Disagree	0	0.0%
						Disagree	0	0.0%
						Neutral	0	0.0%
						Agree	1	5.6%
						Strongly Agree	17	94.4%

Question	Average	Standard Deviation	Response % of 2 Highest Ratings	# of Students Who Answered the Question	Question Response Rate	Answer	# of Responses to the Answer	Answer %
The course was effective at helping me learn.	4.9	0.5	94.4%	18	100.0%	Strongly Disagree	0	0.0%
						Disagree	0	0.0%
						Neutral	1	5.6%
						Agree	0	0.0%
						Strongly Agree	17	94.4%
The classes were informative.	4.9	0.3	100.0%	18	100.0%	Strongly Disagree	0	0.0%
						Disagree	0	0.0%
						Neutral	0	0.0%
						Agree	2	11.1%
						Strongly Agree	16	88.9%
The course was challenging.	4.6	0.6	94.4%	18	100.0%	Strongly Disagree	0	0.0%
						Disagree	0	0.0%
						Neutral	1	5.6%
						Agree	5	27.8%
						Strongly Agree	12	66.7%
The course increased my knowledge of the subject.	4.9	0.2	100.0%	18	100.0%	Strongly Disagree	0	0.0%
						Disagree	0	0.0%
						Neutral	0	0.0%
						Agree	1	5.6%
						Strongly Agree	17	94.4%
The instructor created an environment that promoted the success of students with diverse backgr	4.8	0.5	94.4%	18	100.0%	Strongly Disagree	0	0.0%
						Disagree	0	0.0%
						Neutral	1	5.6%
						Agree	1	5.6%
						Strongly Agree	16	88.9%
Overall evaluation of the instructor.	5.0		100.0%	18	100.0%	Very Poor	0	0.0%
						Poor	0	0.0%
						Adequate	0	0.0%
						Good	0	0.0%
						Excellent	18	100.0%

Question	Average	Standard Deviation	Response % of 2 Highest Ratings	# of Students Who Answered the Question	Question Response Rate	Answer	# of Responses to the Answer	Answer %
The instructor provided an environment that was conducive to learning.	5.0		100.0%	18	100.0%	Strongly Disagree	0	0.0%
						Disagree	0	0.0%
						Neutral	0	0.0%
						Agree	0	0.0%
						Strongly Agree	18	100.0%
The instructor provided helpful feedback on assessed class components (e.g., exams, papers).	4.7	0.7	88.9%	18	100.0%	Strongly Disagree	0	0.0%
						Disagree	0	0.0%
						Neutral	2	11.1%
						Agree	1	5.6%
						Strongly Agree	15	83.3%
The instructor was effective at helping me learn.	4.9	0.2	100.0%	18	100.0%	Strongly Disagree	0	0.0%
						Disagree	0	0.0%
						Neutral	0	0.0%
						Agree	1	5.6%
						Strongly Agree	17	94.4%
The instructor encouraged student participation.	4.9	0.5	94.4%	18	100.0%	Strongly Disagree	0	0.0%
						Disagree	0	0.0%
						Neutral	1	5.6%
						Agree	0	0.0%
						Strongly Agree	17	94.4%
The instructor was effective at facilitating class discussion.	4.9	0.3	100.0%	18	100.0%	Strongly Disagree	0	0.0%
						Disagree	0	0.0%
						Neutral	0	0.0%
						Agree	2	11.1%
						Strongly Agree	16	88.9%
The instructor was open to students' questions and multiple points of view.	5.0		100.0%	18	100.0%	Strongly Disagree	0	0.0%
						Disagree	0	0.0%
						Neutral	0	0.0%
						Agree	0	0.0%
						Strongly Agree	18	100.0%

Question	Average	Standard Deviation	Response % of 2 Highest Ratings	# of Students Who Answered the Question	Question Response Rate	Answer	# of Responses to the Answer	Answer %
The instructor was accessible to students (e.g., via e-mail and office hours).	4.8	0.4	100.0%	18	100.0%	Strongly Disagree	0	0.0%
						Disagree	0	0.0%
						Neutral	0	0.0%
						Agree	3	16.7%
						Strongly Agree	15	83.3%
This course was appropriately demanding of my time.				18	100.0%	Not demanding at all	2	11.1%
						Somewhat not demanding	0	0.0%
						Appropriately demanding	13	72.2%
						Somewhat too demanding	3	16.7%
						Far too demanding	0	0.0%
Local guest speakers/visits away for this class deepened my understanding of the subject matter.	4.9	0.3	100.0%	18	100.0%	Strongly Disagree	0	0.0%
						Disagree	0	0.0%
						Neutral	0	0.0%
						Agree	2	11.1%
						Strongly Agree	16	88.9%
What grade do you expect to receive in this course?				18	100.0%	A	10	55.6%
						B	7	38.9%
						C	1	5.6%
						D	0	0.0%
						F	0	0.0%

Course Comments

Instructor Comments

Describe the best thing about the course/instructor that was effective in helping you learn.

- Best thing: Professor Egan encouraged discussions, particularly those with a guest speaker, to be guided by students.

Improvement: I would've appreciated some form of a reading guide to highlight the crucial information - I often felt that I did not have enough time to finish all the reading, and was unsure what to prioritize.

- Yes
- The course is organized in such a way that really enables students to immerse themselves in the atmosphere of D.C.
- The fact that Professor Egan's lecture and the guest speaker's speech are really related and thought-stimulating; Would be great if we can have the chance to interview some guest speakers or congress workers as Professor Joshua's class
- Being assigned reading and then having the author come in and speak to us the next day is a great learning tool.
- Great person. You feel very comfortable talking with him either in front of the class or one on one. He was the ideal professor during this program.
- The best thing about the course was having guest speakers every day of class. It was extremely helpful to apply what we learned with people who interact with the material we discussed on a daily basis. One thing I suggest to improve the course is to incorporate out-of-class learning more into the course. We were in the political capital of the country, if not the world and I didn't feel like we took advantage of it as well as we could given we only went on site visits 3 or 4 times.
- Having speakers with different view points about issues was very effectively in helping me learn and succeed in the course.
- how informative it was
- Best thing: Prof. Egan encouraged everyone to participate and engage in class discussion.
- Best thing about the course was the speakers the professor organized to come in and talk to us.
- I found that the questions professor Egan would ask the guest speakers, at the beginning of the question and answer segment, expanded our idea of the speakers broader political/intellectual beliefs beyond what their biographical information might suggest. This aided me in coming up with my own questions to ask.

- Interviewing many speakers with different views really helped me learn. I appreciated the various ways students could gain points for participation. I don't have any suggestions to improve the course.
- Lectures were effective. Maybe summarize main points of the speakers, we are now just left with our own notes which might be challenging to learn from if you never have taken a politics class before.
- Professor Egan was both exceptionally knowledgeable and approachable. He was a great resource and provided an intellectually stimulating and exciting course with many impressive and informative guest speakers.
The course TA, James (Jim) Bisbee was equally excellent and helpful. He was patient in his instruction and was open to learning from students as well. Jim was easily the best TA I have ever had, and I would absolutely take any course he TA'ed again. I feel as though my writing and critical thinking skills improved more in this short course than in any other course I have taken.
- Prof. Egan had excellent classes, with clear teaching and fantastic guest speakers.
- Lecture slides
- Professor Egan came off as very approachable from start to end of the course and I never had any concerns about having a "silly question" when approaching him. If I could suggest one thing to improve, I would suggest more round table discussion (although I am aware it is hard in this sort of time crunch).