Instructor Name:	Term:	Evaluation Type:	Class Description:
Bisbee,James Hodgdon	Fall 2018	Final	POL-UA 330-001 (8156) - American Constitution (Lecture)

54 out of 122 students completed the survey.

Survey Response Rate: 44.3%

Course Questions

Score range is 1 - 5

Question	Average	# of Students Who Answered the Question	Question Response Rate	Answer	# of Responses to the Answer	Answer %
Overall evaluation of the course.	4.4	54	100.0%	5 - Excellent	31	57.4%
				4 - Good	15	27.8%
				3 - Adequate	7	13.0%
				2 - Poor	1	1.9%
				1 - Very Poor	0	0.0%
The course objectives were clearly stated.	4.1	54	100.0%	5 - Strongly Agree	26	48.1%
				4 - Agree	16	29.6%
				3 - Neutral	6	11.1%
				2 - Disagree	5	9.3%
				1 - Strongly Disagree	1	1.9%
The course was well organized.	3.9	54	100.0%	5 - Strongly Agree	21	38.9%
				4 - Agree	19	35.2%
				3 - Neutral	6	11.1%
				2 - Disagree	5	9.3%
				1 - Strongly Disagree	3	5.6%
The course was intellectually stimulating.	4.8	54	100.0%	5 - Strongly Agree	45	83.3%
				4 - Agree	9	16.7%
				3 - Neutral	0	0.0%
				2 - Disagree	0	0.0%
				1 - Strongly Disagree	0	0.0%
The course was effective at helping me learn.	4.4	54	100.0%	5 - Strongly Agree	31	57.4%
				4 - Agree	18	33.3%
				3 - Neutral	3	5.6%
				2 - Disagree	2	3.7%
				1 - Strongly Disagree	0	0.0%
The classes were informative.	4.6	54	100.0%	5 - Strongly Agree	35	64.8%
				4 - Agree	18	33.3%
				3 - Neutral	1	1.9%

Question	Average	# of Students Who Answered the Question	Question Response Rate	Answer	# of Responses to the Answer	Answer %
				2 - Disagree	0	0.0%
				1 - Strongly Disagree	0	0.0%
The course was challenging.	4.9	54	100.0%	5 - Strongly Agree	50	92.6%
				4 - Agree	4	7.4%
				3 - Neutral	0	0.0%
				2 - Disagree	0	0.0%
				1 - Strongly Disagree	0	0.0%
The course increased my knowledge of the subject.	4.8	54	100.0%	5 - Strongly Agree	42	77.8%
				4 - Agree	11	20.4%
				3 - Neutral	1	1.9%
				2 - Disagree	0	0.0%
				1 - Strongly Disagree	0	0.0%

Instructor Questions

Score range is 1 - 5

Question	Average	# of Students Who Answered the Question	Question Response Rate	Answer	# of Responses to the Answer	Answer %
Overall evaluation of the instructor.	4.5	54	100.0%	5 - Excellent	32	59.3%
				4 - Good	16	29.6%
				3 - Adequate	5	9.3%
				2 - Poor	1	1.9%
				1 - Very Poor	0	0.0%
The instructor provided an environment that was conducive to learning.	4.3	54	100.0%	5 - Strongly Agree	30	55.6%
				4 - Agree	13	24.1%
				3 - Neutral	9	16.7%
				2 - Disagree	2	3.7%
				1 - Strongly Disagree	0	0.0%
The instructor provided helpful feedback on assessed class components (e.g., exams, papers).	4.1	54	100.0%	5 - Strongly Agree	23	42.6%
				4 - Agree	20	37.0%
				3 - Neutral	4	7.4%
				2 - Disagree	6	11.1%
				1 - Strongly Disagree	1	1.9%
The instructor was effective at helping me learn.	4.3	54	100.0%	5 - Strongly Agree	27	50.0%
				4 - Agree	16	29.6%
				3 - Neutral	10	18.5%
				2 - Disagree	1	1.9%
				1 - Strongly Disagree	0	0.0%
The instructor encouraged student participation.	4.3	54	100.0%	5 - Strongly Agree	32	59.3%

Question	Average	# of Students Who Answered the Question	Question Response Rate	Answer	# of Responses to the Answer	Answer %
				4 - Agree	7	13.0%
				3 - Neutral	14	25.9%
				2 - Disagree	1	1.9%
				1 - Strongly Disagree	0	0.0%
The instructor was effective at facilitating class discussion.	4.2	54	100.0%	5 - Strongly Agree	28	51.9%
				4 - Agree	10	18.5%
				3 - Neutral	15	27.8%
				2 - Disagree	1	1.9%
				1 - Strongly Disagree	0	0.0%
The instructor was open to students? questions and multiple points of view.	4.4	54	100.0%	5 - Strongly Agree	35	64.8%
				4 - Agree	9	16.7%
				3 - Neutral	9	16.7%
				2 - Disagree	1	1.9%
				1 - Strongly Disagree	0	0.0%
The instructor was accessible to students (e.g., via e-mail and office hours).	4.3	54	100.0%	5 - Strongly Agree	31	57.4%
				4 - Agree	15	27.8%
				3 - Neutral	4	7.4%
				2 - Disagree	3	5.6%
				1 - Strongly Disagree	1	1.9%
The instructor created an environment that promoted the success of students with diverse backgrounds and experiences.	4.4	54	100.0%	5 - Strongly Agree	35	64.8%
				4 - Agree	8	14.8%
				3 - Neutral	10	18.5%
				2 - Disagree	0	0.0%
				1 - Strongly Disagree	1	1.9%

Instructor Comments

Describe the one best thing about the course or the instructor that was effective in helping you learn. If you could suggest one thing to improve the course, what would it be?

- n/a
- Good discussion of topics. More concrete lectures with clear objectives.
- The neutrals are not an indictment of Jim. I was unable to attend recitations because I had a class during it; I wish the recitation time had been announced beforehand somehow, even if in the end it wasn't entirely necessary for the class, b/c I would have liked to attend them. Otherwise, when I was able to interact with Jim, he was pretty helpful.
- While I did not attend the optional recitation sections, James was extremely helpful at providing feedback on submitted assignments or questions about the class material incredible promptly. No suggestions.
- Socratic method classes made it seem like a real law school class. Not sure what I would improve.
- Very responsive, but wish there was more thorough feedback on assignments.
- James was great. The only critique I have is that the class description didn't mention a recitation at all and they threw one in (which was objectively amazing and it was nice to have that extra support), but they were only ever held on Tuesdays when I'm working, so I never was able to make it to any of them. It would have been nice if there was a more democratic way of scheduling the recitations, or if they were a different day every time to accommodate different people's schedules. But he filmed one

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of them which was nice, so again-- James was great.

- The discussion based aspect of the class was great to get different viewpoints and interpretations. I am not a politics major and I took this class wanting to learn more about the constitution and it definitely accomplished that. Such an intellectually stimulating class. Incredible professor. I would recommend to anyone who is interested in politics, even just a little, but warn them that the class is a lot of work and they should be prepared (the professor also does this on the first day).

- Professor Rasinjh

- Jim is an amazing TA. We are lucky to have him. Very fair grading and great recitations. I really can't recommend him highly enough.

- It was a very challenging course but it exposed me to information and skills that I will utilize when I attend law school. I will say that it is cruel and just extremely rude and manipulative to straight up tell students NOT to apply to law school and make them feel like they can't do it (Peter). The hypotheticals were extremely too long. Thank goodness I don't work Mondays because that took me 14 hours when I was told it would take me the class time. I spoke to other students and the same thing happened to them. It set me way behind for other finals because we were not warned or given an adequate amount of time for the finals. Also, I know the quiz questions are from the Bar and that's just ridiculous when you quiz people on information you've never introduced in class. I LOVED the course material but I was not given any ability to be tested fairly on my skills. The TA, James, was the only reason I survived the course. He was extremely helpful and SO incredible, please hire him EVERYWHERE. Give him seven PhD's please.

- decided to have a recitation two weeks into the class in the middle of the day when student already had other classes? never responded to my emails. super unhelpful.

- Professor Rajsingh took the time to explain all the cases in detail to us. Loved this class!

- Did not attend any of the optional recitations, but Jim was a friendly and helpful TA! His feedback on assignments was always constructive and instructive.

- Jim was very helpful and open to questions

- Quick turnaround with grades. Also impressive that he drove here from DC every week.

- Great at answering students' questions and really walking us through concepts; hate that I had another class during the optional recitation sessions and could never attend.

- great professor but disorganized class. I think it would be better with some lecture notes to keep students from rushing to type everything said rather than critically listening.

- The professor delivery and content materials are superb. However, I suggest to use some texts or books because some people have different learning style.

- I cannot explain how helpful he was during the semester. I went to him whenever I had a question and he was very accessible. I have no complaints about him and he was always very thorough and always a chill dude. I can't really give any means for improvement because he was so accessible and helpful to me during the semester.

- N/A

- Instructor was always willing to answer questions. He even went one step ahead and held recitations for the class, even though this was not required. I was not able to make it to the recitations but the notes were very helpful. However, recitation notes were the only written materials we received. I would suggest handing out notes in the form of powerpoint presentations or just bullet points for every lecture. The course material is challenging and it is difficult to pay attention to every word while simultaneously trying to type it all out as well.

- I enjoyed the course overall, the format of class discussions helped exercise learning overall. The assignments are considerably long in unexpected ways, however and making that more clear could help.

- I didn't have much interaction with James but he provided helpful feedback on the midterms.

- Jim is great, he held recitations in his own spare time even though he lives in DC and I really appreciated that. His feedback was very helpful.

  Another note: Another grader did my hypothetical and I received absolutely no feedback. As the final exam was framed exactly like the hypothetical, I was pretty peeved that I got no advice on how to make my work better. It also sucked because the hypotheticals that Jim graded had feedback, so I felt like I was at a disadvantage to other students. Jim is great. This other person was not.

- I was looking forward to this class, but only found it helpful the second half of the semester. I found the midterm, hypothetical, and final (although unnecessarily long) extremely conducive to learning,

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helped me put all I had learned together, and I found very beneficial. however, up until the midterm, continual classes with no opportunity (besides weird quizzes) to bring all the pieces together made the class unenjoyable and unengaging. until I had the opportunity to get my hands dirty and think through things and use the cases, I found the class not helpful. but once I did, the midterm hypothetical and final were extremely thought provoking, helped me in numerous ways, and because of them I would recommend the class.

- The professor would ask his students to participate in class. The professor at times seemed less focused on teaching this class. We are far behind this whole semester.
- The fact that he sent out notes from recitation was great. I didn't make all of them, so knowing what I missed was good. If we were to improve the course, then perhaps more than one recitation? J.B did great! But it would help to have another T.A that could do a different time during the week just because that time slot on a Tues. was a hard one.
- The instructor created a great learning atmosphere and often pushed students to understand more by having class discussions, calling on students in a non-intimidating manner, and using analogous social situations to break down points deriving from larger abstract concepts. The professor was great at explaining things and was proved to be as popular as he was knowledgable.
- Mr. Bisbee is a wonderful TA. He is funny, engaging, understands what he is doing, and is so very understanding. I had a rough patch throughout the semester and struggled with certain assignments but he always stayed in contact with me and gave me time to work on the assignments more.
- Entertaining and informative lectures
- The recitations were very useful!
- James was great at summarizing cases and getting the main points out of them. He also was helpful in preparing us for exams and papers. One thing that could be improved is an assigned recitation (the optional recitation was during a class I had, so I could only go once).
- More informative that would be used on the exams, discussed a lot of cases that we couldn't apply so it seemed pointless after awhile. More breakdowns/recaps on how to tie information together. Cases were a bit thrown out and then never wrapped/connected with other things we've learned.
- The TA was very helpful in clarifying concepts that were disorganized when taught in class. He also gave helpful feedback on assignments.
- I liked the written feedback we were given. It was very informative.
- I didn't learn anything from the instructor. I do think it would be better to send a PDF of something after the unofficial recitation hours because I don't think it is unfair that I am missing out on important things because I happen to have class when our "recitation" happened.
- Instructor was effective. Should be clearly stated that the course is more focused on jurisprudence rather than politics.
- I enjoyed that Jim reviewed lecture but made sure to point out what he felt were the most important/relevant parts of each case/theory. My suggestion to improve the course would be that recitation were every week and/or required rather than optional.
- The best thing about Jim is how responsive he was via email. Unfortunately his office hours were scheduled during a time that I had a class so it would be helpful if he had more options for office hours.
- My schedule didn't allow me to go to the recitations so I don't have much to say here. James was helpful when I emailed him though.
- Far and away the best TA I have ever had. The detail of feedback was exceptional and he is a genuinely good person.
- more practice or information on hypotheticals
- recitation session every week instead of every other
- That class taught me a lot about law and I really respected Professor Rajsingh and enjoyed learning from him. He treated students with respect and created a challenging, exciting learning environment. One thing that I would like to be improved is that it sometimes went too fast to really grasp everything that was said. For example, having us multitask by looking up cases while he was speaking was sometimes too much to do to fully understand the concepts. But overall a very good class and I'm glad I took it.
- Probably the best TA I've had. He cares a lot. The recitation videos that he's started sharing via email have really helped.
- all advised changes stated in last open text box.
- He gave helpful tips on how to write our assignments

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- The fact that the midterms and finals were given in advance and internet usage was allowed (which made sense given the nature of the assessments) was really great. If I could improve one thing I would say that it took a volume of outside knowledge I had prior to the course to actually be able to make sense of it, which isn't really a good thing as I would say someone who knew nothing about the subject coming into the class would have a miserable time.
- Jim was helpful, and his comments on assignments were productive.
- i dont know the seminars were during a different class of mine
- n/a
- More frequent multiple-choice assignments to reinforce topics covered in class
- We had to email out assignments as Word document and Jim would send them back to us with comments to show what we could've done to get a better grade. He would also answer any questions you had if the comments were not clear enough.